WEEKLY PLANNER

**DATE: Oct. 25– 29/ 2010 WEEK: 9 GRADE: Kinder**

|  |  |
| --- | --- |
| X  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Who We Are** | **Subject Area: English**  **UNIT 2 – GO, GO, GO! – differentiated reading** |
| **ACHIEVEMENT INDICATORS: 1.** Recognizes words in sentences in poems, rhymes, tongue-twisters and songs  2. Makes connections betweenpersonal experience andstorybooks characters.  3. Recognizes and explains the meaning of images in our environment |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 25  Minutes  25’  25’ | 1,2, 3  1,2,3  1,2,3 | Lesson 5 tier 3  Read the book to children.  Give each child a copy after reading it.  Tell children we are going to focus only on the pictures.  Show the pictures and say what is happening.  Next time read the book with the children looking at the words from left tot right.  Lesson 5 tier 2  Read the book to children.  Give each child a copy after reading it.  Point to each word as you read.  Look at the picture. Look at the first letter.  Have the children check to see what picture starts with the letter.  Lesson 5 Tier 1  Read the book to children.  Give each child a copy after reading it.  Point to each word as you read.  Look at the picture. Look at the first letter.  Have the children check to see what picture starts with the letter.  Have each child read at their own pace while remaining in the group.  Discourage choral reading.  Observe children as they read.  Have children read to each other in pairs. | Book  Pictures  Books  Pictures  Books  Pictures | Small groups |

**LEARNING EXPERIENCE**

DE-PC-FT-22 Version 1 Edición Septiembre 2009